



Welcome!

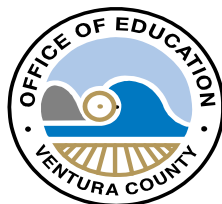
Please add sticky dots to the chart paper to note:

1. the types of collaborations you are currently utilizing in your QRIS work
2. with whom you are using these collaborative efforts

Expanding and Enhancing QRIS Implementation: Creating Efficiencies through Collaborative Efforts

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Ventura County Office of Education
First 5 Summit
April 10, 2018



"Commitment to Quality Education for All"



Objectives

- ◎ Overview of Collaborations
 - Types and Target audience
- ◎ Ventura County's Collaborative Efforts
 - Background and Current Work
- ◎ Share and Build your Collaborative Efforts

Overview of Collaborations Types and Target Audience



Types of Collaborations

Professional
Learning
Community

Community
of Learners

Collaborative

Cadre

Community
of Practice

Other



Target Audience

Coaches

Agency Administrators

FCC Providers

Directors/Supervisors

ECE Teachers

Private Program Directors

Turn and Talk

- ◎ Introduce yourself
- ◎ Share one collaborative effort that you currently use *or* plan to use to support QRIS implementation



Describing Collaborations



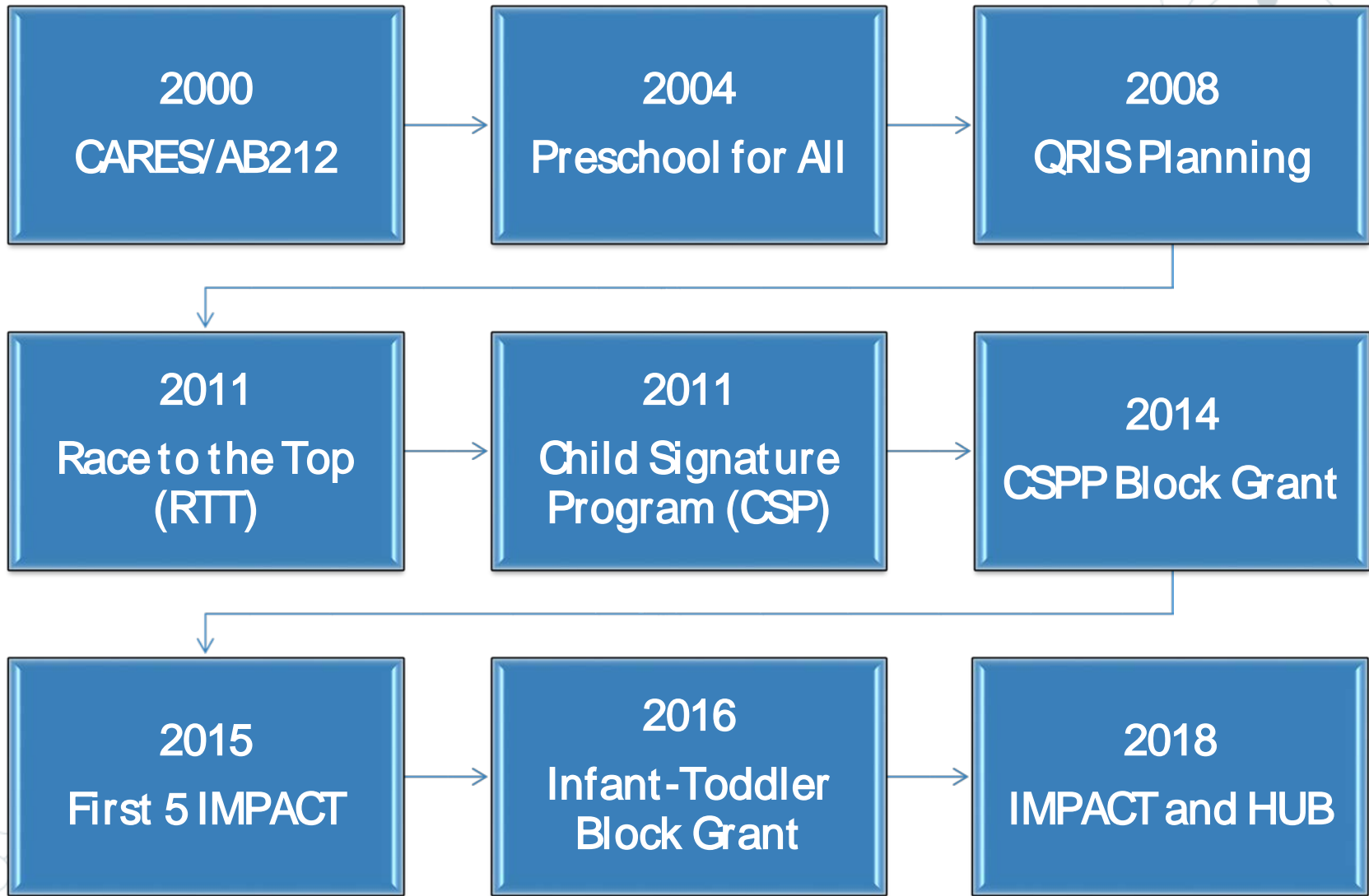
Working definition: A opportunity for shared learning or planning

Goal/intent: To streamline QRIS delivery by creating efficiencies

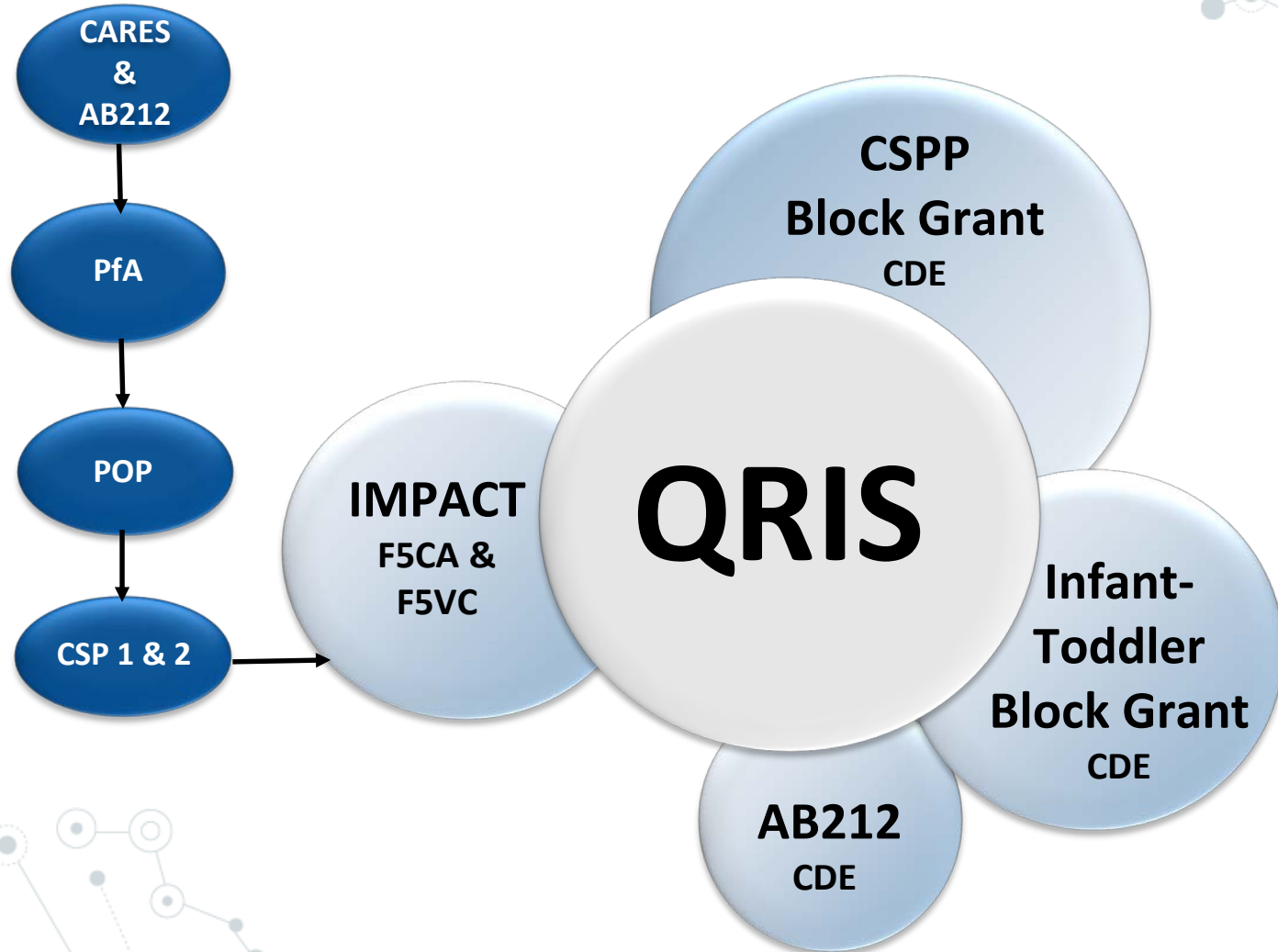
Ventura County's Collaborative Efforts Background



Quality Initiatives in Ventura County



Seamless System through Blended Funding



Ventura County QRIS Implementation Timeline

**Year 1
2011-12**

- **15 Sites**
- **480 Children**

**Year 6
2016-17**

- **149 Sites**
- **5,000 Children**

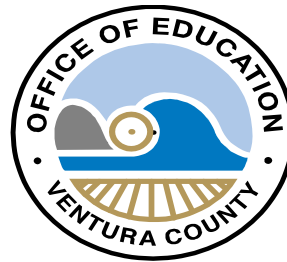
2018-20

- **20% increase**

Collaborations through Partnerships



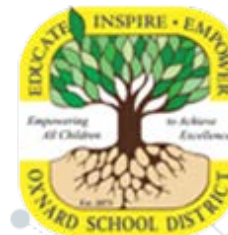
Child Development Centers



Local Planning Council
of Ventura County



The United Voice for Early Care and Education



Ventura County's Collaborative Efforts

Current Work



**Shared
Learning**

**Shared
Planning**



Coaches

Professional Development (PD) Cadre

Coaches learn together to hone their skills
and gain new knowledge



PD Cadre

- ⦿ Audience: QRIS coaches and coaches from local agencies operating Head Start and State Preschool Programs
- ⦿ Goal: To provide coaches with PD so they can continuously learn and better understand each other's roles and approaches to working with the same providers
- ⦿ Details: Includes outside facilitation from WestEd and CSUCI as well as participating coaches present to share their areas of expertise
- ⦿ Meets: 8 times a year for 3 hours



Benefits of the PD Cadre

“Opportunity to share with each other our challenges and solutions with coaching”

“Each of these presentations provided me with a wealth of information, insights, [and an] opportunity to have discussions that help me grow professionally.”



Administrators

FCC Collaborative

FCC program administrators meet and plan how to best support FCC providers who are connected with multiple agencies



FCC Collaborative

- ⦿ Audience: Leaders from R&R, FCCEN, CCIP, EHS, and Migrant
- ⦿ Goal: To create a platform for partners to become aware of one another's program requirements and services to best support FCC providers
- ⦿ Details: Minimize the duplication of services, avoid planning activities on conflicting dates, jointly plan PD, and share assessment results (with permission)
- ⦿ Meets: Quarterly for 2 hours, regularly communicates by email



Benefits of the FCC Collaborative

“Relationships between agency representatives and FCC Providers are reinforced, for example, trust and shared goals contribute to stronger relationships”

“Being part of the FCC Collaborative has helped us to support our contracted home providers to offer a high quality program to the children and families in our MSHS Program”



FCC Providers

FCC Community of Learners

A shared learning experience for FCC Providers that addresses their training needs and includes support from multiple agencies



FCC Community of Learners

- ◎ Audience: All FCC providers are invited
- ◎ Goal: Reduce duplication of trainings and provide consistent information on the tools (e.g., FCCERS, DRDP, CLASS) and components of the work (e.g., lesson planning) with multiple agencies
- ◎ Detail: Coaches and Trainers from VCOE, CCIP, FCCEN, and EHS select topics based on need and interest. VCOE leads trainings with support from staff from the other agencies.
- ◎ Meets: 7 times a year on Fridays from 6:30-8:30pm



Benefits of the FCC Community of Learners

FCC providers with less experience report that they enjoy learning and are excited to try new things

FCC providers with more experience are proud to share their knowledge and practices through networking in the Community of Learners



ECE Teachers

myTeachstone Community of Learners

Supports preschool teachers' implementation of CLASS-based concepts and augments *myTeachstone* use



myTeachstone Community of Learners

- ◎ Audience: Preschool teachers/teams from state-funded programs
- ◎ Goal: To provide coaches with an efficient way of supporting teachers' professional development and to provide teachers with an opportunity to reflect on *myTeachstone* use and plan for implementation
- ◎ Details: AB212 funding supports a year-long project that includes a *myTeachstone* subscription, COL participation and a completion stipend
- ◎ Meets: 4 times a year for 3 hours



Benefits of the myTeachstone Community of Learners

“It gave me the opportunity to learn new techniques and styles of teaching, and introduce new concepts in my class. It was nice to have a coach too!”



Private Program
Directors

Private Providers Professional Learning Community

Supporting program directors new to QRIS as they learn about the Matrix and prepare for an initial rating



Private Providers PLC

- ⦿ Audience: Directors and/or supervisors from private programs that recently joined QRIS
- ⦿ Goal: To streamline coaches' efforts to on-board new QRIS participants and allow directors with an opportunity to learn together and support one another
- ⦿ Details: Focused on familiarizing providers with elements of the QRIS Matrix (e.g., ASQ, DRDP) and preparing them for a rating (e.g., timelines, file review process)
- ⦿ Meets: 4-5 times a year for 2 hours



Benefits of the Private Providers PLC

“It has been a great opportunity to be part of a group of private providers to meet and discuss quality improvement tools that [our] staff hasn’t had much access to before.”

“The QRIS Professional Learning Community has supported my center in giving the administration and staff a guideline on how a quality program should be performing and running.”

“A nice forum for conversation.”



Planning for Expansion

- ◎ Increase in the number of sites served with flat funding
 - Need to create more efficiencies
 - Consider how to best support new and existing programs
 - Example: Director/Supervisor PLC with subsidized programs



ANY
QUESTIONS
?

Share and Build your Collaborative Efforts





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